

DATA COLLECTION TOOL



INTRODUCTION

Young people's lives today are an interconnected web of in-person and digital experiences that feed and merge seamlessly. While digital technologies have opened up new worlds for young people that we could hardly have imagined when we were growing up, at the same time these technologies have also exposed them to threats and dangers far beyond traditional childhood violence. This includes online harassment and violence, exposure to harmful online content – such as violent, sexual, self-harm and hate speech – as well as concerns around the unethical use of their digital data.



"DATA CAN HELP ADDRESS THIS TENSION BY DRIVING INFORMED DECISION-MAKING THAT TAKES PRIORITY OVER EMOTIONAL OR IDEOLOGICAL APPROACHES."

Currently, there is limited understanding of how young people engage with digital technology in Nigeria, what platforms they spend more time on, what they're doing online and little evidence on what forms of online abuse young people experience, which platforms these issues happen most, who is more vulnerable, who the common offenders are, and whether young people know how to recognize and report online abuse.

Data can help us address this tension: it is a fundamental asset to drive informed decision-making and needs to take priority over emotional or ideological approaches.

EXAMPLES OF HOW WE COLLECTED DATA AND TOOLS USED DURING AOSF IMPLEMENTATION

PROJECT	TOOL USED
Volunteer Recruitment	Google Form
Competition (Art, Fellows, Short film/, Debate)	Google Form
Database of schools selected for the school tour	Google Document
School Tour Endline and Baseline Assessment	Paper Questionnaire
School Club Teachers	Google Form
Teachers Endline and Baseline Assessment	Paper Questionnaire
Fellows Endline and Baseline Assessment	Google Form



WHY WE COLLECT DATA

:We need more data on the prevention and response side, particularly on major harms like underaged betting, pornography, exploitations, national online safety systems and how the government or organizations respond to the rapidly growing scale of the problem, and whether these policies, intervention and practices fit the digital age.

PROVIDE RELIABLE DATA:

PREVENTION AND RESPONSE

DECISION MAKING:

We need local and reliable data on people's experiences in the online world as well as contextual factors surrounding them to ensure that all parts of society, including governments and industry, can respond to emerging threats together.

We need data that can help us leverage cutting-edge technologies to overcome polarized positions on privacy and safety to help stakeholders make informed decisions.



Connect with us.



info@virtuallysafe.org

